SOUTH CAROLINA STATE FACT SHEET



Higher Education

| During the 2022/23 academic year | 6,173 international students attended |
|--|--|
| | colleges and universities in South Carolina, |
| contributing \$181.6 million to the state economy | and supporting 1,455 jobs.* |
| | |

During the 2021/22 academic year...

...4,040 South Carolina students studied abroad.**

*Source: NAFSA International Student Economic Value Tool, 2023

**Source: Open Doors, 2023

U.S. Department of State BridgeUSA Programs

Each year, businesses host international college students, graduates, and visitors participating in BridgeUSA programs. These programs support national security benefits, strengthen the U.S. economy, and increase mutual understanding.

In 2022...

| 172 | 24 Camp | 392 | 2,380 Summer | 374 Teacher |
|--------------|----------------|----------------|--------------|--------------|
| Au Pair | Counselor | Intern/Trainee | Work Travel | participants |
| participants | participants | participants | participants | |

...from countries around the world contributed culturally and economically to communities across South Carolina.*

*Source: U.S. Department of State, 2022

U.S. Department of State Funded Programs

Each year, the U.S. Department of State funds educational and cultural exchange programs that engage youth, students, educators, artists, athletes, and rising leaders in the United States and more than 160 countries.

| OUTBOUND PROGRAMS | | INBOUND PROGRAMS | |
|--|-------------|---------------------------------|----------------------------------|
| Fulbright Program (2022/23)* | 12 students | Fulbright Program (2022/23)* | 16 students |
| Gilman Scholarship (2022/2023)* | 47 students | IVLP (FY22)*** | 218 international leaders |
| Critical Language Scholarship (2022/23)* | 5 students | | |
| FLEX Program (2022/2023)* | | FLEX Program (2022/2023)* | 5 students |
| YES Program (2022/23)* | | YES Program (2022/23)* | 4 students |
| *Source: Open Doors, 2023 **Source: U.S. Department of State, 2022 ***Source: GlobalTiesUS.org, 2022 | | | |